NEW UNION PRIMER.

AMERICAN SUNDAY-SCHOOL UNION.

Here in a row you see us stand,
Of boys and girls a hap-py band,
We read, we spell, we sing, we play,
But now our A B C we say.

NEW

UNION PRIMER;

OR,

FIRST BOOK FOR CHILDREN.

PREPARED FOR THE AMERICAN SUNDAY-SCHOOL UNION, AND REVISED BY THE COMMITTEE OF PUBLICATION.

PHILADELPHIA:
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WESTCOTT & THOMSON,
Stereotypers, Philada.

HENRY B. ASHMEAD,
Printer, Philada.

PREFACE.

It is as easy to teach a child to read in six months as in six years. The great point is *to begin right.*

Letters are marks, and were, *at first*, perhaps, pictures of things. It is as easy to teach a child that three of these marks together stand for COW as that one of them stands for C, another for O, and another for W. And it is as easy for him to tell the word HORSE from the word COW as it is for him to tell the letter H from h, or C from w, or R from r.

The earliest exercise in reading is to distinguish these marks from each other, so that, whenever the marks CAT appear together in any place, the pupil shall be able to distinguish them from the marks DOG, and to call each word which these marks stand for by its proper name.

Every school should have a blackboard, and every teacher should know how to use it. When the time arrives for the exercise, let the class be called out before the teacher, and in front of the blackboard. When all are thus ready the teacher makes a mark on the blackboard, thus:

B

Or it may be shown on a large printed card,* and the class is required to tell what it is. They then find the same mark in a book, and in the different pages of a book, until they can as easily distinguish this from all other marks as they can distinguish the picture of a dog from the picture of a horse. So proceed with other letters, and then with words. After the letters composing a word become familiar, so as to be connected in the child's mind with the word and the object for which they stand, he should be required to spell the word from memory.

* Cards for this use, of various sizes, are kept for sale by the American Sunday-school Union.

A B C D E F

G H I J K

L M N O P

Q R S T U

V W X Y Z

a b c d e f

g h i j k l

m n o p q r

s t u v w x

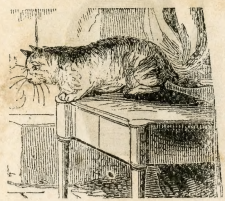
y z &

NEW UNION PRIMER.

A a Ape.

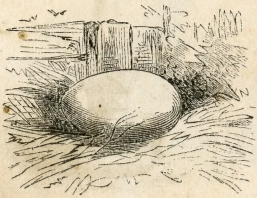
B b Boy.

C c Cat.



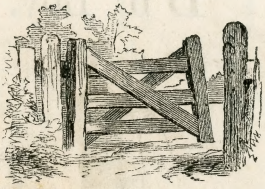
D d Dog.

E e Egg.

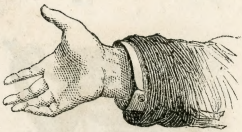


F f Fox.

G g Gate.



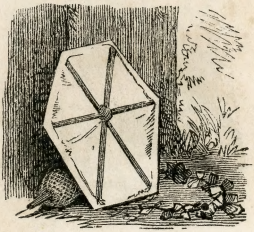
H h Hand.



I i Idol.

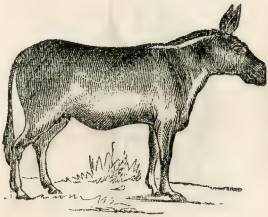
J j Jug.

K k Kite.



L l Lamp.

M m Mule.



N n Nest.

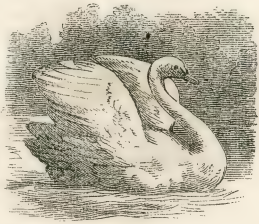
O o Owl.

P p Peach.

Q q Quail.

R r Rat.

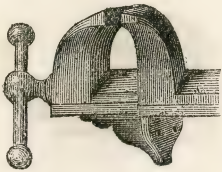
S s Swan.



T t Tent.

U u Urn.

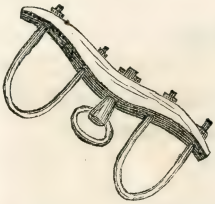
V v Vise.



W w Wolf.

X x Six.

Y y Yokes. Z z Zebra.



LESSON I.

Showing all the capital letters, except Q, V, X, and Z, and words that are made up of them.

BAT	DOG	HUM	CAT
PIG	SUN	MUG	RUN
TOP	TUB	MAN	NOT
CUP	LOT	HEN	KIT
LEG	TOM	CAR	JOG
CAP	FIT	POP	THE
BED	POD	SIT	WHY
HIT	WHO	ASK	RAT

LESSON II.

Showing all the small letters, except q, v, x, z, and words that are made up of them.

bat	dog	hum	cat
pig	sun	mug	run
top	tub	man	not
cup	lot	hen	kit
leg	tom	car	jog
cap	fit	pop	why
bed	pod	sit	the
hit	who	ask	rat

LESSON III.

Containing all the letters except c, j, k, q, v, z.

of	if	so	to	no	go
on	it	in	ox	add	by
am	me	an	my	he	up
be	do	us	is	or	we

READING EXERCISE ON LESSON III.

We go up	if it is	so we go
in it	by us	to it
he is so	go on it	he is up
on an ox	we do so	am I to go
he is in it	so am I	is it so
of me	to me	no

LESSON IV.

Containing the letters c, j, k, q, v, z.

can	joy	lock	kind
quick	vex	zeal	loves

READING EXERCISE ON LESSON IV.

I am kind	it is joy
lock me in	can he go
I am quick	vex no dog
has he zeal	he loves him

LESSON V.

feed	lambs	run
green	clean	dams
grass	side	then
sheep	white	fresh

READING EXERCISE ON LESSON V.

The sheep feed on the fresh green grass; and the lambs, all clean and white, run by the side of their dams.

LESSON VI.

boy	may	play	top
did	all	say	now
set	sin	love	sun
done	school	nor	has

READING EXERCISE ON LESSON VI.

Some boys love a top, and some love
a gun;
But I hope you will love your school,
my son.

Sir, said John, my task is done,
And school is out; may I go and run?

LESSON VII.

Who loves a bad boy?
A bad boy is a wick-ed boy.
Ma-ry is an i-dle girl:
Can she be hap-py?

SPELLING EXERCISE ON LESSON VII.

wick-ed	Ma-ry	i-dle	loves
vex	boys	friends	toys
who	bad	girl	hap-py

LESSON VIII.

What-ev-er brawls dis-turb the street,
There should be peace at home;

Where sis-ters dwell and broth-ers meet,
Quar-rels should nev-er come.

SPELLING EXERCISE ON LESSON VIII.

where	nev-er	child
broth-ers	sis-ters	hap-py
come	dwell	meet
should	dis-turb	street

LESSON IX.

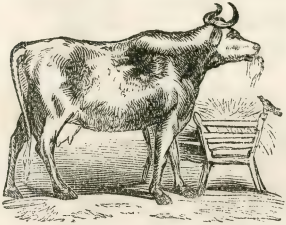
To school! to school! we must not stay,
Nor waste the hours in idle play.

Our time is given us to use,
And not a moment should we lose.

SPELLING EXERCISE ON LESSON IX.

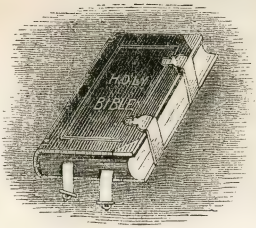
sun	stay	must	waste
time	giv-en	use	hours
mo-ment	bed	should	lose

LESSON X.



The cow eats out of the rack.

These two girls see a bird.



The Bible is the best of books.

SPELLING EXERCISE ON LESSON X.

books	rack	those	girls
best	out	two	bible
bird	cow	eats	see

LESSON XI.

'Tis hard
to play
The live-
long day.

How plea-
sant to
see
Little chil-
dren
agree!

The ship sails over the wide sea.

The coach comes. Do not let it run over us.

SPELLING EXERCISE ON LESSON XI.

play	comes	day	ship
hard	over	coach	wide
run	let	sails	live
long	little	see	agree

LESSON XII.

Milk is good for food. Do you love it?
The cow gives us milk. Do you know it?

Is this dog a good dog? He has long ears.
The name of my dog is Ro-ver.
Do you nev-er see my dog?

These men work in wood with hammer and saw.

These work in cloth, and our clothes make and mend.

LESSON XIII.

THE LORD'S PRAYER.

Our Fath-er which art in heav-en, Hal-low-ed be thy name.

Thy king-dom come.

Thy will be done on earth as it is in heav-en.

Give us this day our dai-ly bread.

And for-give us our debts as we for-give our debt-ors.

And lead us not in-to temp-ta-tion; but de-liv-er us from e-vil:

For thine is the king-dom, and the pow-er, and the glo-ry, for ev-er and ev-er. A-men.

FIRST SPELLING EXERCISE ON LESSON XIII.

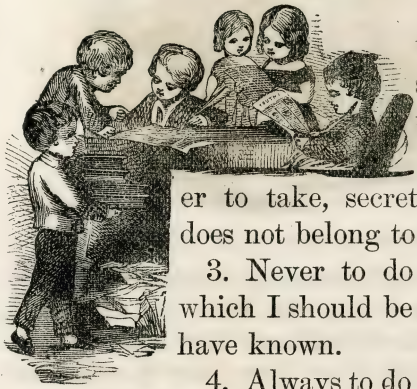
our	which	art	in
be	will	thine	come
it	is	earth	done
as	us	day	this
and	we	debts	not
but	from	for	ever
thy	name	give	bread
lead	and	you	pray

SECOND SPELLING EXERCISE ON LESSON XIII.

fath-er	heav-en	king-dom
dai-ly	for-give	debt-ors
pow-er	glo-ry	a-men
hal-low-ed	temp-ta-tion	de-liv-er

LESSON XIV.

GOOD RULES.



1. ALWAYS to speak the truth.

2. Never to take, secretly, what does not belong to me.

3. Never to do a thing which I should be afraid to have known.

4. Always to do to others what I would have others do to me.

5. To do to-day the work of to-day.

6. To remember my Creator in the days of my youth.

7. Never to say or do any thing in anger.

8. Never to drink any thing that can make one drunk.

LESSON XV.

HOW TO BEHAVE AT SCHOOL.

THE child, when at school, should try to learn; to love his book; to read with care. He should not play nor talk nor laugh with other boys, nor do what his teacher would wish him not to do.

Children should take care to be at school at the right time, and to go home as soon as school is out.

They should not stop by the way, unless they know that their parents are willing.

They should not be disorderly in the road or street, but be civil, quiet, and kind to all.

LESSON XVI.

HOW TO BEHAVE AT PUBLIC WORSHIP.

A GOOD child fears God. When he goes to a place of public worship, he feels that God is there; and he dares not laugh and play where the great God is worshipped.

Some children read picture books or papers, and others make a noise or go out in time of worship.

But good children hear what is read or said, and they try to remember it.

They are still and sober when they go home.

They are sorry for all their sins, and ask God to forgive them for Jesus Christ's sake.

LESSON XVII.

HOW TO BEHAVE AT PLAY.

It is surely right that a child should play,
In a proper time and a proper way.

A play may be proper for a boy that may not be proper for a girl.

No one should quarrel or cheat, even in play, or get angry, or use wicked words.

A boy should not go to skate or swim or climb trees, without the leave of his parents or teachers, or against their wishes.

Nor should he join in foolish or hurtful sport, or wish to be out at play on the Sabbath, or at any other improper time.

LESSON XVIII.

HOME MADE HAPPY.

A MAN may have a good home, though it is humble.

He can have a garden and trees and flowers, and a good newspaper and good books. He can read the Bible, and worship God with his family.

Most men who are sober and industrious can keep a cow and a pig if they please.

It is as easy to be clean as to be dirty. A tidy house and a neat door-yard will cost no more than a slovenly house and a filthy door-yard.

LESSON XIX.

THE GOOD HOME SPOILED.

HERE comes the sot, with an empty pocket and a fuddled brain.

He has spent his earnings in making a fool of himself, and now he goes home to a cold hearth and a bare table.

LESSON XX.

THE CHILD AT HOME.

PART I.

A GOOD home is the best place a child can have in this world. And any home is a good home, if all who live there are kind to each other.

Some children think that home is a dull place; but after they grow up, they tell us "There is no place like home."

A child at home should be gentle, cheerful, obedient, and kind.

LESSON XXI.

THE CHILD AT HOME.

PART II.

When this dear girl rises in the morning, she thanks her heavenly Father for the pleasant light, and prays that God, for Christ's sake, will keep her from all sin through the day.

At night, before she goes to bed, she asks God, for Christ's sake, to forgive her sins, and to make her holy, so that she may be happy.

Such a child loves everybody in the house, and everybody loves her.

LESSON XXII.

THE CHILD AT HOME.

PART III.

THE child at home should not be forgetful, nor selfish, nor rude. He should avoid doing things that are unpleasant to others, and should study other peo-

ple's comfort as well as his own. If he wants any thing which it is proper for him to have, he asks for it, and gets it. When such a child is sick, he is patient and willing to do what he is told to do, even if it is not pleasant.

When he is told that he must die, he should not be afraid; for if he truly loves God, he will be glad to go and live where God is.

When he dies, his body will be committed to the dust, of which it is made, to be raised again at the last day; and his soul will return to God who gave it, to be judged according to the deeds done in the body.

Who would wish to live in this world of sin and trouble, rather than to live in the pure, bright world where Jesus Christ is, and where all holy beings are?

Happy, happy, happy child, whose heart is right in the sight of God!

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